



Федеральное государственное бюджетное образовательное учреждение  
высшего образования

**Российская академия народного хозяйства и государственной службы  
при Президенте Российской Федерации**

**Олимпиада школьников РАНХиГС**

**Заключительный этап**

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ТАЦЮК

Имя: ИРИНА

Отчество: АЛЕКСЕЕВНА

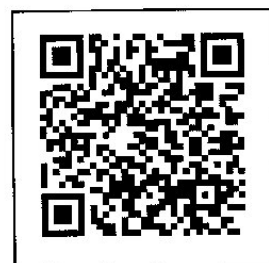
Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: МОСКВА

ВСЕГО СТРАНИЦ

1 1

ПОДПИСЬ УЧАСТНИКА



## ВАРИАНТ 2

## Task 1.a.

1. work
2. push
3. idea
- 4.

## Task 1.b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

## Task 1.c.

1. The meaning would be that the presenter's passion drives him, not other people.
2. The meaning would emphasise the fact that the presenter's passion has a good influence on him.
3. Pausing allows the audience to analyse the point and stressing helps people identify the most important words in the speech.

## Task 2

1. I would change my background. I wish I had been born in the USA. If I had spent my childhood in the USA, I would have been able to learn more and develop more skills.
2. My family plays a big role in my decision-making process because everything I do I do to improve their lives. I want my children to live in a better world. That is why, I always discuss my projects with them.



3. I usually discuss with my children some difficult situations which I experienced during my career. Also, I ask them to give me a piece of advice to develop their critical thinking. I try to be their friend.
4. Sustainability is so important to me because it will allow people to live in good climate conditions as long as possible. I check my employees' work every month to ensure sustainability remains a priority.
5. I believe that it is impossible to avoid public criticism and setbacks because unless you ~~stop~~ <sup>stop working at all</sup> ~~something~~ <sup>your</sup> work, there always will be ups and downs. Anyway, I think that setbacks give you motivation to move further and work harder.
6. If I could give one piece of advice to young entrepreneurs, I would advise them to try everything they want to try because you will never know if the idea is good or bad unless you try it.

### Task 3

1. Unless conflicting priorities are resolved, organizational productivity will decrease significantly.

Answer: The word „unless“ is used here to show that a particular action should be necessarily done to improve the situation.

2. Communication is an essential skill of the success in the modern workplace.

Answer: The noun „communication“ is placed as the subject of the sentence to emphasise the importance of communication skills.

3. There is a shift occurring in societal values toward global sustainability.



### Task 3

3. Answer: „There is” is used at the beginning <sup>of the sentence</sup> to show that something important has happened.

4. To thrive, organizations must embrace calculated risk-taking.

Answer: The infinitive „to thrive” is used here to show the <sup>main</sup> purpose of organizations. The infinitive helps to highlight purpose of the sentence.

5. Were it not for technological advancements, this task would be impossible.

Answer: The inverted conditional is used here to imply that the current situation would be completely different without technological advancements.

### Task 4

1. D

Sentence: Only after ~~being~~ six months of employment Neil's situation improved.

2. A

Sentence: She can get angry <sup>with</sup> ~~about~~ nothing.

3. D

Sentence:

4. B



## Task 4

4. Sentence: The heavy rain ~~didn't stop~~ <sup>was</sup> pouring the whole night.

5. B

Sentence: Provided that you have the most important ingredients for the recipe, you can cook the dish without other products.

6. A

Sentence: Tara is so active that she ~~is absent~~ <sup>is</sup> ~~absent~~ again because she is ~~can~~ hiking in India.

7. C

Sentence: I think ~~it is not pleasant for~~ do you do not get any pleasure from talking about Ralph's forthcoming retirement.

8. C

Sentence:

9. D

Sentence: Due to the economic situation many people are not eager to set up their own business.



### Task 4

10. C

Sentence: We'll let you know about any further changes in the examination specifications.

### Task 5

1. - D
2. - B
3. - J
4. - A
5. - L
6. - H
7. - E
8. - I
9. - G
10. - F

### Extract A

Purpose: The aim of this genre is to make people do something, to make them take urgent actions.

Audience: This extract is for ordinary people who are listening to the ~~pre~~ speaker.

Language Features: The phrase "for the future of our children" shows the importance of the actions people should take. The modal verb "must" emphasises the necessity of the actions. ~~much~~



## Task 5

### § Extract H

Purpose: ~~to~~ ~~to~~ This genre is aimed to tell an interesting story about crimes.

Audience: This extract is for the people who like secrets and analysing information to find the truth.

Language Features: The words "murderer" and "victim" helps the readers to feel the atmosphere of the crime. The phrase "in the darkness" makes the readers feel the fear of the victim.

### Extract L

Purpose: This genre is aimed to tell the audience what is happening in the sphere of economics now.

The audience: This extract is for businessmen ~~and~~, Businesswomen and people who are into economics.

Language Features: The words "stock market", "industries" and "companies" are ~~economical~~ the economical terms which are used to ~~pro~~ describe the <sup>economical</sup> situation properly.



## Task 5

### Extract F

Purpose: This genre is aimed to tell the readers what exactly they should do in order to make ~~something work or to a gadget in device~~ work.

The audience: This extract is ~~aimed to~~ for people who have bought a ~~device~~ particular device.

Language Features: ~~A lot of bare infinitive (attach, tighten) and infinitive (to assemble, to secure)~~. Infinitive forms of the verbs are used to show the exact actions people should perform. There are ~~no adjectives~~ beautiful adjectives because the text is aimed to accurate instructions but not to description of something beautiful.

### Extract B

Purpose: This genre is aimed to tell some scientific facts about an object.

The audience: This text is for people who are good at science and can understand the scientific language.



## Task 5

## Extract B

Language Features: A significant number of scientific terms is used to make the information as accurate as possible and to describe a complex process.

## Extract G

Purpose: This genre is aimed to tell the readers about their duties and rights which were formally stated by the government or by the particular organization.

The audience: This extract is for the people who deal with the government or with some organizations.

Language Features: The features of the formal language are used in the text. Contractions ~~are~~ are not used in the text, ~~while there are~~ ~~there~~ passive forms of the verbs (will be noticed, must be taken) are, also, identified as formal features.

## Task 6

## Fallacy 1: Sentence 4

Explanation: This is a fallacy because this sentence



## Task 6

claims that people who drive in the city centres ~~care~~ only about their own convenience while there are people who have serious reasons (like health problems) to use cars in city centres.

Improved sentence: Some people who drive in ~~the~~ city centres are inconsiderate and care only about their own convenience.

## Fallacy 2: Sentence 5

Explanation: This is a fallacy because this sentence claims that banning cars would completely eliminate air pollution while there are other air polluters like factories.

Improved sentence: Therefore, banning cars would significantly reduce air pollution and make cities cleaner.

## Fallacy 3: Sentence 7

Explanation: This is a fallacy because this sentence claims that ~~banning cars would~~ if cars were banned, there would be no more accidents whereas some accidents are caused by pedestrians and cyclists.

Improved sentence: That is why, if cars were banned, there would be much less accidents, ensuring relative safety for pedestrians and cyclists.



Task 6:

Fallacy 4: Sentence 9

Explanation: This is a fallacy because this sentence claims that banning cars would instantly transform city centres into peaceful, enjoyable places for every one while there are a lot of aggressive people and cyclists who can be dangerous and who make city centres not very safe places

Improved sentence: Therefore, banning cars would make city centres more peaceful and enjoyable places, though not making them completely safe.

Fallacy 5: Sentence 11

Explanation: This is a fallacy because this sentence claims that the car ban is



## ВАРИАНТ 2

## Task 6

undeniably the best way forward cities while there probably might be better solutions to this problem like partly banning ~~of the~~ cars or using eco-friendly cars.

Improved sentence: While some people may be against the ban, it seems to be logical solution to ~~the probl~~ some problems in city centres.

